





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
The use of specialist sports coaches to increase opportunities for all pupils	Coaches provided confidence and expertise of delivery. The provision was good and feedback was positive. Pupils are receiving exposure to a broad range of sports.	CPD – investment in delivering the PE curriculum from the coaches.	The training in delivering the curriculum was positive, however not all teachers had the opportunity to apply their learning to the classroom.
Access to competitive sports	Access to competition was good with success achieved across football and swimming. The take-up of competitive sport by pupils is extremely	In the second term, numbers went down due to other factors.	Attendance at clubs was higher for girls than boys.

Review of last year 2024/25

	high. Girls and boys were included in the experience. Regular attendance.		
Providing a wide range of clubs and extra-curricular physical activities	Clubs were very well attended in the first term. Feedback was positive from pupils and parents. The school managed to widen its offer, providing more diverse clubs like multi-sports, girls and boys football club. The school also took part in local football fixtures.	In the second term, numbers went down due to other factors.	Attendance at clubs was higher for girls than boys.
Lunchtime clubs delivered by qualified coaches	Clubs very popular and accessed by all children throughout the year.		

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Provide high quality opportunities for all pupils to access a wide range of sporting and physical activities.	Utilise the school's enrichment programme so as to provide exposure to a wide range of sporting opportunities.
Provide opportunities for physical activities during lunch and breaktimes	Investment in equipment to be used by pupils during breaktimes
Provide high quality extra-curricular clubs	Invest in extra-curricular activities with targeting of key pupils to access (deaf provision and mainstream).
Increase pupil participation in competitive sport	Sign up to access the LA sporting competitions and other external agencies (Arsenal Club)
Develop subject knowledge of staff through increased knowledge and skills	Organise and deliver high quality CPD that is tailored to the specific needs of the school.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What **evidence** do you have or expect to have?
Increased exposure to a wide range of sporting opportunities	Analysis of pupil voice of all pupils being exposed
Ensure children are active during breaktimes and lunchtimes	Monitoring of playtimes and lunchtimes. Speaking to colleagues and coaches.
Children have the opportunity to attend a wide variety of sporting clubs	Analysis of participation rates
The element of competition within sport is highlighted and celebrated	Success within competitions Diverse and wide range of pupils taking part Intra-house competitions during lunchtimes
Teachers are knowledgeable and highly skilled in being able to deliver a high-quality PE curriculum	Monitoring of pupil outcomes Assessment of pupils meeting expected standards

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
To be completed throughout year	